

M-STEP/COMMON CORE STATE STANDARDS

Goal: All students in Calhoun County will demonostrate proficiency of basic academic standards

RATIONALE FOR CHOOSING INDICATOR: The Common Core State Standards were developed to provide a consistent set of expectations for K-12 education that outline the knowledge and skills students need to be career- and college-ready. The Common Core serve as a framework around which a curriculum can be built. The Michigan State Board of Education adopted the Common Core State Standards in June 2010 with full implementation in the 2014-15 school year. In June 2014, the Michigan Legislature required the Michigan Department of Education (MDE) to develop a new test for spring 2015. This new assessment system is called the Michigan Student Test of Educational Progress, or M-STEP. English language arts and mathematics are assessed in grades 3-8, science in grades 4 and 7, and social studies in grades 5 and 8.1*

PERCENTAGE OF STUDENTS PROFICIENT AND ADVANCED ON M-STEP, 2014-15 SCHOOL YEAR ¹							
		3rd	4th	5th	6th	7th	8th
MICHIGAN AVERAGES	Math	48.8%	41.4%	33.4%	33.3%	33.3%	32.2%
	English	50.1%	46.6%	48.7%	44.7%	49.1%	47.6%
	Science	n/a	12.4%	n/a	n/a	22.7%	n/a
	Social Studies	n/a	n/a	22.2%	n/a	n/a	29.7%
ALBION PUBLIC SCHOOLS	Math	27.3%	32.8%	17.3%	19.6%	<10%	31.6%
	English	30.8%	30.7%	28.9%	17.7%	30.0%	43.2%
	Science	n/a	<10%	n/a	n/a	<10%	n/a
	Social Studies	n/a	n/a	17.3%	n/a	n/a	<10%
ATHENS AREA SCHOOLS	Math	42.5%	45.7%	14.0%	24.3%	39.6%	34.0%
	English	61.0%	60.0%	37.2%	29.7%	62.5%	42.6%
	Science	n/a	<10%	n/a	n/a	20.8%	n/a
	Social Studies	n/a	n/a	<10%	n/a	n/a	29.8%
BATTLE CREEK PUBLIC SCHOOLS	Math	27.9%	22.2%	14.6%	<10%	<10%	<10%
	English	25.9%	23.6%	19.2%	12.8%	14.3%	19.5%
	Science	n/a	<10%	n/a	n/a	<10%	n/a
	Social Studies	n/a	n/a	<10%	n/a	n/a	15.4%
HARPER CREEK COMMUNITY	Math	53.1%	44.8%	22.5%	33.2%	26.8%	34.7%
SCHOOLS	English	59.4%	48.3%	39.6%	39.6%	50.5%	53.3%
	Science	n/a	15.8%	n/a	n/a	<10%	n/a
	Social Studies	n/a	n/a	15.7%	n/a	n/a	24.8%

SOURCE:

^{1.} Michigan Department of Education, Center for Educational Performance and Information: http://www.cepi.state.mi.us/scm, 2015 NOTES:

^{*} Scores higher than the state average have been printed in bold.



M-STEP/COMMON CORE STATE STANDARDS

Goal: All students in Calhoun County will demonostrate proficiency of basic academic standards

PERCENTAGE OF STUDENTS	PROFICIENT A	AND ADV	ANCED O	N M-STEP	, 2014-15	SCHOOL	YEAR 1
		3rd	4th	5th	6th	7th	8th
HOMER COMMUNITY SCHOOLS	Math	48.9%	32.1%	19.1%	33.7%	21.6%	29.8%
TIGHER COMMONITY CONCESS	English	60.2%	34.1%	33.3%	58.1%	62.5%	41.5%
	Science	n/a	<10%	n/a	n/a	25.6%	n/a
	Social Studies	n/a	n/a	25.0%	n/a	n/a	26.6%
LAKEVIEW SCHOOL DISTRICT	Math	42.2%	53.8%	35.9%	27.2%	37.0%	41.0%
LAKEVIEW SCHOOL DISTRICT	English	54.0%	57.0%	51.2%	42.3%	71.3%	65.5%
	Science	n/a	10.8%	n/a	n/a	<10%	n/a
	Social Studies	n/a	n/a	33.5%	n/a	n/a	17.6%
MAR LEE SCHOOL DISTRICT	Math	35.3%	30.3%	21.4%	36.8%	35.9%	34.6%
WAR LLE SCHOOL DISTRICT	English	70.6%	39.4%	33.3%	65.8%	69.2%	69.2%
	Science	n/a	<10%	n/a	n/a	20.5%	n/a
	Social Studies	n/a	n/a	25.0%	n/a	n/a	<10%
MARSHALL PUBLIC SCHOOLS	Math	61.8%	53.5%	39.2%	45.1%	50.6%	42.4%
	English	69.4%	69.6%	68.5%	62.2%	65.2%	66.7%
	Science	n/a	18.1%	n/a	n/a	20.9%	n/a
	Social Studies	n/a	n/a	27.9%	n/a	n/a	39.9%
PENNFIELD SCHOOL DISTRICT	Math	42.0%	44.8%	34.3%	32.8%	35.4%	35.4%
TENNITEED SCHOOL DISTRICT	English	42.7%	46.2%	41.0%	45.4%	55.3%	45.5%
	Science	n/a	15.4%	n/a	n/a	32.2%	n/a
	Social Studies	n/a	n/a	20.5%	n/a	n/a	29.1%
TEKONSHA COMMUNITY	Math	23.5%	18.8%	23.1%	18.8%	<10%	15.8%
SCHOOLS	English	41.2%	31.3%	26.9%	25.0%	11.8%	36.8%
	Science	n/a	31.3%	n/a	n/a	<10%	n/a
	Social Studies	n/a	n/a	<10%	n/a	n/a	26.3%
UNION CITY COMMUNITY	Math	41.5%	29.1%	31.9%	35.8%	39.2%	32.6%
SCHOOLS	English	46.8%	51.9%	51.7%	54.6%	70.9%	69.8%
	Science	n/a	10.1%	n/a	n/a	20.3%	n/a
	Social Studies	n/a	n/a	26.9%	n/a	n/a	22.4%

SOURCE:

^{1.} Michigan Department of Education, Center for Educational Performance and Information: http://www.cepi.state.mi.us/scm, 2014 NOTES:

^{*} Scores higher than the state average have been printed in bold.



HIGH SCHOOL GRADUATION

GOAL: All students in Calhoun County will complete high school or an equivalency program

HOW ARE WE DOING? To comply with the No Child Left Behind Act of 2001, Michigan moved to a system in which the graduation rate includes only "on-time" graduates who earn regular diplomas within four years of entering high school. A dropout rate is not equivalent to subtracting the graduation rate from 100 percent because that would count students who are "other completers" or "off-track continuing". Other completers are students who earned a GED, certificate of completion, or reached special education maximum age. Off track continuing are those who did not graduate with their 4 year cohort but continued on in high school.

4 YEAR COHORT HIGH SCHOOL GRADUATION / DROPOUT RATES BY DISTRICT 1, 2012, 2013 & 2014*								
210-210-2	G	RADUATION RA	TE	DROPOUT RATE				
DISTRICT	2012	2013	2014	2012	2013	2014		
Michigan	76.2%	77.0%	78.6%	10.7%	10.5%	9.6%		
Albion**	73.0%	68.7%	n/a	18.0%	25.4%	n/a		
Athens	88.6%	94.1%	85.7%	11.4%	2.9%	11.9%		
Battle Creek	40.7%	44.4%	54.5%	26.2%	21.5%	16.0%		
Harper Creek	92.1%	91.4%	92.2%	<5%	4.1%	2.9%		
Homer	92.0%	77.6%	92.0%	8.0%	13.4%	1.3%		
Lakeview	91.5%	94.5%	89.1%	<5%	2.3%	4.8%		
Marshall	84.6%	81.7%	62.9%	11.6%	8.7%	7.4%		
Pennfield	91.1%	91.7%	94.1%	<5%	4.5%	1.3%		
Tekonsha	84.6%	85.7%	85.0%	7.7%	7.1%	5.0%		
Union City	89.4%	92.9%	90.9%	<5%	2.4%	2.6%		

HIGH SCHOOL GRADUATION RATES (4 YEAR COHORT) BY GENDER AND RACE 1, 2014										
	Gender			Race						
	Ma	ale	Fem	nale	White		Black		Hispanic	
	Graduate	Dropout								
Michigan	74.4%	11.7%	82.9%	7.4%	82.9%	7.3%	64.5%	17.1%	68.8%	15.2%
Athens	87.5%	6.3%	84.6%	15.4%	86.5%	10.8%	>95%	0.0%	>95%	0.0%
Battle Creek	44.8%	17.7%	69.0%	13.6%	38.7%	17.9%	66.9%	13.4%	62.5%	18.8%
Harper Creek	89.0%	5.0%	>95%	1.0%	92.2%	3.1%	80.0%	0.0%	>95%	0.0%
Homer	87.5%	2.5%	>95%	0.0%	92.9%	1.4%	>95%	0.0%	>95%	0.0%
Lakeview	90.9%	4.2%	87.4%	5.3%	90.8%	5.6%	87.1%	3.2%	85.7%	9.5%
Marshall	47.0%	9.4%	85.3%	4.7%	68.0%	6.6%	41.9%	11.6%	46.7%	13.3%
Pennfield	92.0%	2.7%	>95%	0.0%	94.1%	0.7%	83.3%	16.7%	>95%	0.0%
Tekonsha	87.5%	12.5%	83.3%	0.0%	83.3%	5.6%	***	***	>95%	0.0%
Union City	90.2%	4.9%	91.7%	0.0%	90.5%	2.7%	***	***	***	***

SOURCE:

^{1.} Calhoun County Intermediate School District, Center for Educational Performance & Information. www.michigan.gov/cepi, 2015 NOTES:

Figures do not reflect students completing special education requirements or those attending alternative high school programs.

^{**} In May 2013 the Albion Public Schools Board decided to close Albion High School. 2013 data marks the final graduating class.

^{***} Size of the cohort was <10 students and considered too small a population size to sample.

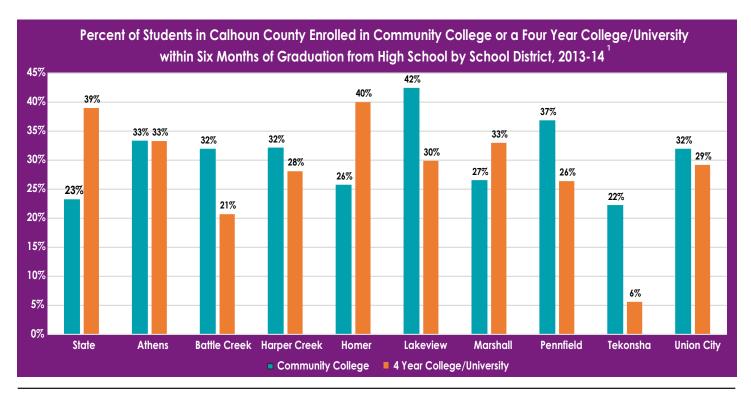
HIGH SCHOOL GRADUATION

GOAL: All students in Calhoun County will complete high school or an equivalency program

2014 COHORT GRADUATING CLASS: STATUS BY DISTRICT 1						
	Total Cohort	Other Completers (GED, etc)	Off-Track Continuing			
Michigan	124,279	1.2%	10.6%			
Athens	42	<10	<10			
Battle Creek	387	20.2%	9.3%			
Harper Creek	205	<10	<10			
Homer	75	<10	<10			
Lakeview	294	<10	5.4%			
Marshall	310	12.9%	16.8%			
Pennfield	152	<10	<10			
Tekonsha	20	<10	<10			
Union City	77	<10	<10			

2014 COHORT BY SOCIOECONOMIC STATUS 2, **							
	Econor Disadva	mically intaged	Homeless				
	Graduate	Dropout	Graduate	Dropout			
Michigan	65.6%	15.7%	54.0%	19.8%			
Athens	86.4%	13.6%	>95%	0.0%			
Battle Creek	52.8%	19.3%	50.0%	25.0%			
Harper Creek	84.4% 6.3%		60.0%	20.0%			
Homer	88.5%	0.0%	>95%	0.0%			
Lakeview	81.7%	6.1%	83.3%	0.0%			
Marshall	53.4%	12.8%	55.6	11.1%			
Pennfield	92.0%	4.0%	n/a	n/a			
Tekonsha	81.8%	0.0%	>95%	0.0%			
Union City	83.3%	5.6%	75.0%	0.0%			

<u>COLLEGE ENROLLMENT:</u> The pay gap between college graduates and everyone else has reached a record high. Americans with four-year college degrees made 98 percent more an hour on average in 2013 than people without a degree. When tuition and fees are subtracted from the lifetime gap between earnings of college graduates and high school graduates, the net cost of college is negative \$500,000. This means that over a lifetime, college is cheaper than free and not going to college will cost you about half a million dollars.²



SOURCE:

2. New York Times: Is College Worth It? Clearly, New Data Say; May 27, 2014